

**SPARKS**  
**Elementary School**  
**Community School Progress Summary 2019-2020**  
**Principal**  
*Ken Dunaway*

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> The Sparks Elementary School community, which includes the cooperation and collaboration of parents, teachers, students, and community members, believes in promoting student growth in all areas – intellectual, social, emotional, cognitive, and physical. This will enable students to be prepared for tomorrow’s challenges as responsible and caring citizens.</p>
<b>Literacy</b>	
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
<b>Raise the Bar</b>	<b>Close the Gap</b>
<p><b>Instructional Focus:</b> Students will engage in meaningful independent work that reflects the benefits of targeted small and whole group instruction by engaging with texts/resources that specifically support individual learning goals to improve reading comprehension.</p>	<p><b>Instructional Focus:</b> Students will benefit from targeted, personalized, and responsive instruction aligned to grade level standards in order to meet their individual learning needs and improve reading comprehension.</p>
<b>Math</b>	
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
<b>Raise the Bar</b>	<b>Close the Gap</b>
<p><b>Instructional Focus:</b> Students will solve and discuss tasks that promote mathematical reasoning and problem solving allowing multiple entry points and varied solution strategies.</p>	<p><b>Instructional Focus:</b> Students will benefit from having additional strategies enabling them to solve complex problems most effectively.</p>
<b>Climate</b>	
<p><b>Goal:</b>  Students will be able to utilize specific Social-Emotional Learning strategies such as Conscious Discipline and Zones of Regulation to increase their ability to overcome social-emotional concerns.</p>	
<p><b>Focus:</b>  All students will apply strategies appropriate in overcoming social/emotional challenges in order to facilitate academic success and well-being.</p>	